



# Sports Premium Funding

Annual Statement  
**2018-19**

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## Introduction

In the academic year 2018-19 we received £19,400. The money has been spent to fulfil the following grant conditions, additional money was invested by school to supplement our sports premium.

1. The engagement of all pupils in regular physical activity.
2. The profile of PE and sport raised across the school as a tool for whole school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increasing participation in competitive sport.

Expenditure	Details	Sustainability	Impact and evidence	Link to grant conditions	Cost
<b>REEVO Coaching</b>	<p>Entering the REEVO Coaching SLA provided all of our children with excellent PE provision. Highly qualified coaches supported the subject leader and class teachers in delivering exciting lessons which promoted active lifestyles. Those pupils in EYFS had sessions from an Early Years specialist who helped develop core movement as well as sports fundamentals which are a precursor to more advanced, sports specific, skills.</p> <p>Breakfast clubs and dance clubs organized throughout the year which children were able to access. REEVO provided support for developing teachers' knowledge of delivering games sessions in addition to providing children with outstanding provision.</p> <p>Additionally, REEVO provided our school with an extensive extracurricular programme which targeted all pupil groups across the year. Working in line with the School Games competition calendar, a year of exciting after-school clubs were planned to introduce children to a variety of sports and activities, with</p>	<p>Pupils in EYFS developing early skills which will have an impact on their future engagement in sport.</p> <p>Teaching and non teaching staff have been upskilled in curriculum and lunchtime activities.</p>	<p>Whole school has accessed expert coaching within the curriculum and after school. Covering a wide variety of sports including, football, rugby, athletics, OAA, cricket and tennis. Class teachers work alongside expert coaches and use their planning and guidance to plan their own sessions.</p> <p>Pupils access the healthy living project and understand the different choices they can make to their lifestyle.</p> <p>A higher proportion of pupils achieving age related expectation.</p>	1, 2, 3, 4 & 5	£4,000

	talented pupils receiving extra support in preparation for Level 2 events.		More able and talented pupils were given targeted support.		
<b>Employment of specialist PE teacher</b>	<p>After the success of last year, a former head teacher with sporting links across the region and a background in sports coaching was again employed on a part-time basis to raise the quality of teaching and learning. His role was to team teach or lead PE lessons and clubs in school alongside teaching staff as part of their CPD.</p> <p>In addition, the teacher worked alongside our PE apprentice in a mentoring role to help deliver outstanding PE provision. The specialist aided new teachers in planning and assessment including supporting SEND and identification of gifted and talented pupils. Opportunities for all pupils were provided through lunchtime and after-school clubs to develop healthy and active lifestyles. There has been a drive on getting more girls involved in competitive sports this year in these settings.</p> <p>The teacher also supported the school in organising level 1 competitions and prepared children for level 2 and 3 competitions in the School Games, Derwentside District and Durham County events.</p>	Our teaching staff were able to successfully lead on PE sessions across the school year and will continue this development in the coming year.	<p>Allowing the children to access expert coaching inside and outside of curriculum – cross country, striking and fielding, tennis and golf. Class teachers have been upskilled and able to plan and lead lessons with support from the coach. Also increased numbers in after school provision.</p> <p>A higher proportion of children accessing the 30 minutes of high intensity activity per day, as advised by the Chief Medical Officer.</p> <p>School achieved the Platinum School Games Mark.</p>	1, 3 & 5	£5,474
<b>Subsidise transport to events</b>	Subsidise transport costs for children to attend 40 plus sporting events across the year.	The school mini bus can be used to transport children to and from events.	<p>To allow us to take more children to events so they can have the opportunity to represent the school.</p> <p>To allow the school to enter as many events as possible across the year with no boundaries. Families with limited transport options have the ability to participate in sporting activity.</p>	5	£1,000
<b>Year 6 Skiing Trip</b>	Children from year 6 visited Chamonix to ski for 1 week. This was an experience most children will not get. Along with the	The school will use this trip as a	This trip allowed year 6 pupils to gain skills they otherwise would not have the opportunity	2	£3,500

	<p>experience, children also developed and used key skills including determination, resilience and core movement skills.</p>	<p>benchmark for future year groups to aspire to attend. We will fund raise across the year to cover the costs.</p> <p>Pupils who attended the trip were given higher aspirations for their future and an experience to raise self esteem.</p>	<p>to do so. Pupils developed various skiing skills across the week whilst gaining and independence.</p> <p>Pupils given the skills to continue with their skiing development as they make the transition to secondary school.</p> <p>Teachers upskilled in the knowledge of ski safety and use of outdoor pursuits.</p>		
<b>Sports Week</b>	<p>We organised and delivered a sports-themed week for the whole school to give increased opportunities for participation, inclusivity and variety where children learned about how to live healthily and understand the physical and mental benefits of exercise. One main focus will be resourcing and engaging pupils in as many minority sports as possible and throughout the week the children competed as part of house teams building up points towards their grand total. This culminated in a traditional Sports Day event in school at the end of the week.</p>	<p>We have created links with local sports clubs, who can deliver these activities in the future. This will also engage pupils inside and outside of schools with pupils accessing those sport clubs.</p>	<p>Engagement of the whole school in a wide variety of sports, targeted at those least active children in school.</p> <p>Increased participation in non-mainstream sports, which encourages children to try different sports.</p> <p>High quality SEN provision supported the development of SENCO and PE staff. Pupils given the opportunity to participate in sports in which they could achieve a real sense of pride.</p> <p>New links created with local clubs allows pupils to access out of school sport. A reported higher proportion of pupils accessing the Active 60 outside of the school day.</p>	1,2,4 & 5	£2,000

<b>Subsidy of extra-curricular sporting trips or experiences</b>	In order to further inspire more able and talented pupils, an incentive for high performance and good attitude in PE and school sport was set up. Pupils from across school took part in a 'match day' experience with both Newcastle United and Newcastle Eagles Basketball Club allowing them to gain an insight into elite team performance. Some pupils also visited The Hobson Golf Club for weekly sessions with the club pro.	A longer term link with Newcastle United has been made with their football in the community service. Staff from NUFC will deliver sporting and education sessions in school.	Engagement in football widened even further with more girls and pupils who wouldn't normally play in a team or structured event.  Increased participation in basketball at break and lunchtimes helped the school win the local basketball competition and represent Derwentside at the Level 3 Summer Games.  Pupil engagement in the tri-golf competitions has increased and the school are looking to create further links with the golf club including whole class taster lessons at the club in 2019-20.	2, 4 & 5	£1,500
<b>New Sports Equipment</b>	Investment was made in updating and revamping the sports equipment and kit that we have in school. A variation of sporting activities was taken into account when making these purchases, as well as replenishing or updating the equipment which pupils access more often.  Investment was also made in sports kit and other apparel for pupils to wear when representing the school or partnership in school competitions across the county.	The quality of kit will be looked at on a year-by-year basis.  It is projected that the majority of expensive equipment (including basketball nets and football goal nets) purchases will last	Increased numbers of pupils accessing competitive sports in school and joining teams or signing up for events which allow them to represent the school.  Safety ensured in PE lessons due to equipment being in correct working order.  Duration of PE lessons being active increased per pupil due to extra equipment being available.	1, 2 & 5	£926

		<p>between 3-5 years before replacements are needed.</p> <p>PE essentials (e.g. bibs, balls, cones etc) will be replaced every 1-2 years.</p>	<p>Pupils activity levels increased throughout the school and extended school day due to equipment allowing for extended provision.</p>		
<p><b>Subsidy of Outdoor Learning Trips</b></p>	<p>Years 3/4 and 5/6 had residential trips last year where they engaged in a range of outdoor pursuits focused on building their experience, engagement and enthusiasm for less traditional activities including gorge walking, gill scrambling, archery, climbing, trapeze and caving.</p>	<p>We will fundraise to cover any further outdoor learning trips.</p>	<p>Children had access to environments outside of their comfort zone which challenged all the skills. In return children gained confidence, independence and are more resilient to school challenges.</p> <p>Year 3/4 pupils have foundation of knowledge and skills to access OAA both in school and out as they move through primary.</p>	4	£1,000
<b>Total Cost:</b>					£19,400



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