## Sports Premium Funding 2016-17

## **Greenland Community Primary School**

Aim:	What we are doing and why:	Impact and evidence:
To increase participation levels in competitive sport and healthy activity of pupils  Increase participation and inclusion; promoting health and active lifestyles; providing competitive sport	Entering the Leisureworks SLA will provide all of our children the opportunity to attend competitions and festivals in a variety of activities. Coaches will support the subject leader and class teachers in delivering exciting lessons which promote active lifestyles. Children in Early years will also be catered for by specialists. Breakfast clubs and dance clubs will be organised for children to access across the year.	Whole school access to expert coaching within the curriculum for the following sports and activities: Dance for KS1 and KS2; EYFS Gymnastics and Story activities; KS2 netball; KS2 basketball; KS2 athletics; KS1 and KS2 multi skills.
	Leisureworks will provide support for developing teachers' knowledge of delivering dance sessions in addition to providing children with outstanding provision.	Increase in whole school participation in out of school sport: Leisureworks Derwentside Fun Run (316); KS1 gymnastics festival (49); Year 3/4 Sportshall Athletics (30); KS1 multi-skills (30); EYFS Jack and the beanstalk movement festival (30); and EYFS Soccertots (24).
existing PE teaching through continuing professional learning in PE	Employment of specialist PE teacher (ex-head teacher) and gymnastics coach.  Use of specialists to support teachers' CPD in PE will continue to raise the quality of teaching and learning which was so successful last year. The specialists will aid new teachers in planning and assessment including supporting SEND and talent ID and provision. Lunchtime and after school clubs will continue to provide inclusive opportunities for all pupils to develop healthy and active lifestyles, especially girls.  Specialists will also support the school in organising level 1 competitions and preparing children for level 2 and 3 competitions in the School Games, Derwentside District and Durham County events.	invasion games (tag-rugby, football and modified games for KS1) and athletics (cross-
	£5,000	taking part in extracurricular (lunch time and afterschool) sport.  Weekly KS1 lunchtime gymnastics club (16) and afterschool KS2 gymnastics club (20) allowed children of all abilities to enjoy fun, structured sessions. Many children have now gone on to join other gymnastics clubs outside of

		school.
		Girl's cricket, mixed cricket, whole school football and multi skills clubs (lunchtime and afterschool) have provided children access to an extra hour of physical activity across the week.
		Increase in extracurricular participation for girls across the 2016-17 year.
To increase participation in competition.	£1000	Record numbers of children participating in out of school (Level 2) sport. Every child at Greenland has had the opportunity to participate in a competition or festival this year
Increase participation and inclusion; promoting		Increased quality in PE lessons – lessons graded by external
health and active		validators support this.
lifestyles; providing competitive sport	£1000	Added opportunity to participate in break and lunchtime activities for all
Achieving high quality PE; increasing participation; contributing to pupils overall achievement; providing competitive school sport	The PE apprentice will act as a buffer, continuing to support PE lessons for teachers who received CPD from specialists last year. The apprentice will continue to	children. 4 extra sports clubs for children to participate in weekly.
	rearring in the is at reast good to reactive with serient	Extra coaching provided for children attending festivals and competitions.
	This will allow new teachers to receive more targeted support from PE specialists and external coaches.	Greenland have, once again, been awarded the Gold award
	Use of an apprentice will also provide capacity for us to sustain the successful extracurricular sport provision at the same time as offering new opportunities for pupils	for the School Games Mark. In addition, Greenland have now been given the option to apply for the Platinum Award after 3 years achieving Gold.
	Finally the apprentice can support the PE lead with the administration demands associated with organising level 1 and 2 competition at the same time as delivering an extensive after school sports programme.	