

Exam & Assessment Results 2017/18

Key Stage 2

Percentage of pupils who've achieved the expected standard in Reading, Writing and Maths in 2018:	Expected Standard	Above expected Standard
School	82%	15%
National Average	64%	10%

Average Scaled Score	English grammar, punctuation and spelling	English reading	Mathematics
School	110	109	109
National	106	105	104

KS2 Reading	Percentage achieving Expected Standard or Above	Percentage working at Greater Depth (ie higher standard)
School	90%	59%
National Average	75%	28%
KS2 Writing	Percentage achieving Expected Standard or Above	Percentage working at Greater Depth (ie higher standard)
School	87%	21%
National Average	78%	20%
KS2 EGPS	Percentage achieving Expected Standard or Above	Percentage working at Greater Depth (ie higher standard)
School	100%	54%
National Average	78%	34%
KS2 Maths	Percentage achieving Expected Standard or Above	Percentage working at Greater Depth (ie higher standard)
School	97%	46%
National Average	76%	24%



Average progress made between KS1 and KS2	2018 School Progress
Reading	+5.6
Writing	+2.2
Maths	+6.3

National Progress will always be defined as 0 in all subjects, meaning that for 2018 we were ahead of the National Average in all subjects. In Reading and maths, our progress score is well above the national average, putting us in the top 10% of schools nationally. We were also classed as above average and within the top 22% for progress in writing.

Key Stage 1 and EYFS

KS1 Reading	Percentage achieving Expected Standard or Above	Percentage working at Greater Depth
School	81%	26%
National	75%	26%
KS1 Writing	Percentage achieving Expected Standard or Above	Percentage working at Greater Depth
School	75%	17%
National	70%	16%
KS1 Maths	Percentage achieving Expected Standard or Above	Percentage working at Greater Depth
School	81%	21%
National	76%	22%

Year 1 Phonics Scores:	2015	2016	2017	2018
School	65%	77%	85%	92%
National Average	77%	81%	81%	82%

EYFS GLD:	2015	2016	2017	2018
School	58%	70%	71%	77%
National Average	66%	69%	71%	72%

