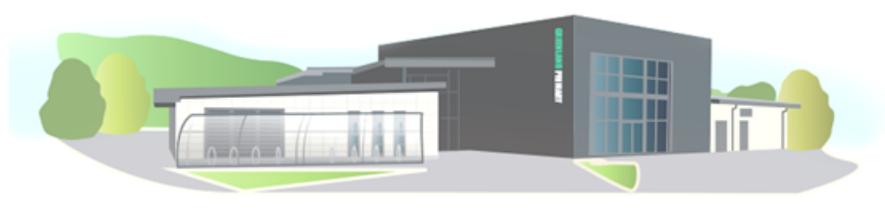




# Pupil Premium Planned Spend

## 2019 – 2020



CONTEXT \_\_\_\_\_

Greenland Community Primary is an average sized primary school which is located in Stanley in County Durham. The school moved into a purpose built new build in Sept 2013. As of 1st January 2017 Greenland became part of a Multi-Academy Trust (Stanley Learning Partnership).

The school draws its intake, in the main, from the wards of South Moor and Craghead and South Stanley. These wards have very high levels of social and economic disadvantage. School Deprivation Index (SDI) 0.35 compared to the national rate of 0.21.

There is a greater than average eligibility for Pupil Premium 43% (National rate is 22.5%). Percentage of pupils with SEND is currently at 17% (not including EYFS as of Sept 2019).

Since school faces a range of challenges, resulting from degeneration of the local area, it aims to:

- Provide broad and balanced learning experiences which enable pupils to develop socially, emotionally, spiritually and academically.
- Promote a strong ethos of inclusion and aims to ensure that all pupils achieve their full potential.
- Work effectively with external agencies to support pupils with a wide range of complex additional needs.
- Build strong partnerships with organisations within the local community including the local church and chapel, the library, plant nursery and local forest school.
- Involve parents and carers in all aspects of school life so they can support their children's learning.

The amount of Pupil Premium received for this academic year is £192,720.

Proportions of disadvantaged pupils in each year groups

	<b>EYFS</b>	<b>Yr 1</b>	<b>Yr 2</b>	<b>Yr 3</b>	<b>Yr 4</b>	<b>Yr 5</b>	<b>Yr 6</b>
% of PP	36%	26%	20%	52%	63%	55%	59%



Summary Information:					
School:	Greenland Community Primary School		Chair of Governors:	Lee Ferry	
Headteacher:	Anne-Marie Lewis		Deputy Headteacher:	Kris Armstrong	
Academic year:	2019 - 2020	Total PP budget:	£192,720 (provisional)	Date of most recent PP review:	Sept 2019
Total number of pupils:	340	Total eligible for PP:	157	Date for next internal PP review:	Feb 2020

		Pupils eligible for PP %	Non PP
Year 6 SATs	% achieving at or above in reading, writing and numeracy	64%	85%
	% achieving at or above in reading	64%	82%
	% achieving at or above in writing	89%	86%
	% achieving at or above in numeracy	96%	100%
Year 2 SATs	% achieving at or above in reading	50%	86%
	% achieving at or above in writing	50%	79%
	% achieving at or above in numeracy	64%	89%
Year 1 Phonics	% passing the phonics screening test	100%	91%
EYFS	% achieving a good level of development	69%	76%

Barriers to future attainment (for pupils eligible for PP)	
In-school barriers	
A	For some pupils eligible for pupil premium, their emotional readiness for learning is a barrier to their progress. This is often due to personal and social trauma/poor home environment. These children have support from TAF and/or social care/pastoral support.
B	79% of pupil premium are also on the SEN register.
C	High levels of deprivation result in pupils having limited opportunities to access experiences that enhance their vocabulary for reading and writing.
External barriers	
D	Attendance – 2% of the children who are eligible for pupil premium are PA. Attendance Officer and EWO involvement to reduce this figure if further absence occurs.



Desired Outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success Criteria</i>
A	Improved emotional wellbeing and academic achievement for pupils experiencing social and emotional barriers to learning allowing them full access to curriculum.	Disadvantaged pupils with social and emotional barriers to learning will make rapid progress and a greater % will achieve ARE.
B	Diminish the in-school gap between pupils who are eligible for PP and have SEN in reading, writing and numeracy.	Gap will reduce across the year and these pupils will become more broadly in line with all pupils.
C	To provide experiences for pupil that enhance their vocabulary to impact on their work across the curriculum, particularly reading and writing.	More PP pupils reach ARE, particularly by end of KS1 in reading and writing and by the end of KS in reading. Pupils eligible for PP make as much progress as 'other' pupils across Y1 – Y6 in reading and writing.
D	Continue to improve attendance for PP and reduce PA.	Identified PP pupils have a similar attendance rate as all other children.

**Due to Covid-19 restrictions proposed actions were not fully implemented and impact of this year's PP spend is difficult to accurately evaluate. Any attainment data is based on teacher assessments from just before school closure in March 2020.**

**Although some targets have not been reached as yet due to Covid-19 school closure in March, the interventions used are having a positive effect.**

**There have also been significant changes to some cohorts during lockdown:**

**Year 6 gained 2 pupils who were both WTS and SEN. Both pupils are currently working at year 1 stage for numeracy and Literacy.**

**Year 5 gained 2 pupils. One at WTS (working at year 3 level) and a pupil who is EAL yet to be assessed.**

**Year 4 gained 2 pupils, one who is EAL and is yet to be assessed and another WTS (working a year 2 level).**

**Year 2 gained 2 pupils of which one is WTS (working at emerging year 1 level) and one EXS.**

**Year 1 gained 1 pupil who is EXS.**

Planned Expenditure:					
Academic Year:		2019 - 2020			
Improving the quality of education including targeted support and other whole school strategies.					
Desired Outcome	Chosen action/activity	Objective/description	Staff Lead	Cost	Impact/evaluation
Higher % of PP pupils to achieve and exceed standard at end of each	TA support in every class every morning for teaching of core subjects. Additional support in Y3.	Proportion of pupils to achieve and exceed ARE particularly in reading, writing and numeracy	KA - data	£90,000	<b>Attainment is based on teacher assessment from March. Interventions were having a positive impact</b>



year group, particularly in reading and writing.		increases and is closer to non-PP pupils.			<b>Lesson observations and learning walks showed a clear focus in all classrooms on the importance of vocabulary.</b>
Pupils acquisition of a wider range of vocabulary increases.	Whole school focus on vocabulary across all subjects.				
Improved emotional/social wellbeing and academic achievement	Listening Matters Relax Kids Emotional Literacy Getting Along Attachment Awareness Neuro Champions NUFC Learning	Upskill staff to deliver emotional and social activities to reduce barriers to learning allowing these pupils full access to a broad and balanced curriculum.	CG – SEN AML - HT	£20,000	<b>Training delivered partially but not monitored sufficiently due to Covid. Impact seen through increased pupil resilience and engagement in activities.</b>
PP with SEN achieve best possible outcomes.					
Total budgeted cost =					£110,000

Desired Outcome	Chosen action/activity	Objective/description	Staff Lead	Cost	Impact/evaluation
Improve vocabulary for reading and writing which will enrich life experiences and impact upon their language development, personal and social development and achievement.	Visits – to provide hooks for curriculum.  Visitors to school – including Jet & Ben, authors, scientists, police, fire brigade, road safety.	Involvement in additional enriching experiences to contribute to pupils’ interests and motivation, to encourage engagement in activities and improve percentage of pupils achieving ARE in writing.	All class teachers  KS leads	£6,000	
Maintain overall attendance figures.  Reduce the number of ‘late’ pupils.  Reduce the % of PA.	AML to monitor alongside Attendance Officer.  Legal proceedings allowed for PA.	Monitored attendance of identified PP pupils and provide family support to overcome barriers to attending school.  Reduce level of PA.	AML – HT  GS – attendance officer	AO £29,000	



	<p>First day response provision by AO.</p> <p>Reward good attendance and 100% - certificates, weekly prize draws, non-uniform days.</p>			£5,000	
Improve life experiences for pupils.	<p>Additional support for parents – NUFC Family Values program.</p> <p>Extended school provision – breakfast club and wide range of after school clubs.</p>	Increased parental involvement and support.		£12,000	<p><b>NUFC parent course was organised for Summer term so did not take place due to lockdown.</b></p> <p><b>Breakfast club from Sept – March had approx. 90 children attend daily. During lockdown this service was still available for those attending school (approx. 60 children) including those from Trust schools when on rota.</b></p> <p><b>After school provision from Sept – March offered a wide variety of clubs ranging from yoga, reading, art, choir, drumming and numerous sports. Participation averaged at 210 children daily. Once lockdown occurred after school clubs were cancelled. Parents still had opportunity to collect children at 4:15</b></p>
Provide extra-curricular residential trips for KS2.	<p>Robinwood Adventurous Camp for years 5 and 6.</p> <p>France Ski trip for year 6.</p> <p>Pooley Bridge for years 3 and 4.</p>	Enrichment of experiences which will impact on language development, personal/social development and achievement in basic skills across the curriculum.		£18,500	<p><b>Robinwood trip – April 2020 – postponed due to Covid. If restrictions allow children will go in April 2021.</b></p> <p><b>France ski trip – February 2020 completed.</b></p> <p><b>Pooley Bridge – June 2020 – cancelled. Company has been sold so no opportunity to rearrange in 2021.</b></p>
Support PP families.	Provide financial aid with school uniform, trips,	Pupils are in school well equipped to learn.		£30,000	<b>DCC Benevolent Fund was accessed by 4 families who received funding for school coat and shoes.</b>



	breakfast club and after school provision.				<p><b>Spare uniform donated by parents was prioritised for families requiring uniform.</b></p> <p><b>Employment of a Family Liaison Officer in Sept 2020 will ensure parents/families are well supported.</b></p> <p><b>Robinwood, Skiing and Pooley Bridge trips were heavily subsidised for all families.</b></p>
Total budgeted cost =					£100,500



LEADING THE WAY  
FOR GENERATIONS

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