



Promoting British Values

February

2021



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1. Introduction

In 2011, the government defined British Values as democracy, the rule of law, individual liberty, mutual respect and tolerance of different faiths and beliefs. We promote these values through our own school values, curriculum and activities.

2. Promotion of values held

VALUE	HOW WE PROMOTE IT
<p>Democracy</p> <p>Links to school values:</p> <p>Respect Tolerance Understanding</p>	<ul style="list-style-type: none"> • We have an elected School Council which we call Pupil Parliament. This is used as an opportunity to promote and teach about democracy and the electoral process. • We encourage volunteers in and out of school. This includes things like the School-Council, Sports Leaders, Mini Police, Buddies and also raising money for local and national charities. • Children complete a pupil questionnaire which is an opportunity for them to say what they think about the school. • The beginnings of democracy are taught through historical research of the Ancient Greece civilisation. • Democracy is also promoted through additional PSHE lessons and assemblies. • Children are taught to respect their rights and the rights of others.
<p>The rule of law</p> <p>Links to school values:</p> <p>Respect Co-operation Courage</p>	<ul style="list-style-type: none"> • We have high expectations about pupil conduct and this is reflected in our Behaviour Policy. There are rewards for exhibiting good and caring behaviour and consistent demonstration of our values is recognised through such things as 'Star of the Week' and 'Work of the Week' awards as well as lunch time awards. • Through our school assemblies, circle time and PSHE children are taught how to earn trust and respect and are supported to develop a strong sense of morality; knowing right from wrong and doing the right thing even when it is difficult. • Respect is one of our main school values. • The local police officer / PCSO visit the school to talk to the children and explain about their role in society which in turn links to the Mini Police. • Children are taught to respect their rights and the rights of others.

<p>Individual liberty</p> <p>Links to school values:</p> <p>Respect Courage</p>	<ul style="list-style-type: none"> • Children are taught to respect their rights and the rights of others. • Through our school values, children are taught about personal responsibility, choices, ambition and aspiration. They are encouraged to take opportunities to follow their interests in art, music, sport in after school clubs and representing the school at events for example. • Children are taught how to keep themselves safe, including being safe on-line. This is done through computing lessons where we talk about E-Safety, assemblies and outside organisations such as the NSPCC, as well as through the PSHE curriculum.
<p>Mutual respect</p> <p>Links to school values:</p> <p>Respect Friendship Co-operation</p>	<ul style="list-style-type: none"> • We have high expectations about pupil conduct and this is reflected in our Behaviour Policy and Equality, Diversity and Cohesion Policy. • Respect of different faiths and beliefs is promoted through the Syllabus for Religious Education. Children learn about different religions, their beliefs, places of worship and festivals. The children's work on this subject or whole school learning in assemblies is often displayed in the classrooms or around the school. • This is supplemented by assemblies, which also mark and celebrate significant religious festivals such as Christmas and Diwali. • Visits are made by local religious leaders and children have the opportunity to visit places of worship in different year groups. • We have a diversity week where children learn to respect the rights of all to be who they want to be. • Children are taught to respect their rights and the rights of others.

3. Monitor and Review

Reviewed March 2019

September 2019

February 2021



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